

Articulation Information

Santa Ana College Articulated Courses with North ROP:

Criminal Justice 101, Introduction to Criminal Justice with El Dorado High School **Criminal Justice and Criminal Procedures** class

Fire Technology 101, Fire Protection Organization with Esperanza, La Habra and Los Alamitos High Schools' **Fire Technology 101** courses

Human Development 070, Early Childhood Education: Introductory Principles and Practices with Katella, Valencia, Los Alamitos, La Habra, Fullerton, Savanna, Anaheim, Loara and Cypress's Careers with **Children Preschool Assistant** courses

Welding 008, Oxyacetylene-Arc Welding with Esperanza High School's **Welding/Metal Fabrication Operations** courses

For students from North ROP to receive credit @ Santa Ana College: Students need to receive a "B" or higher for the specified number of semesters in the agreement. Students come to Santa Ana College to the Career Education Office in R-107 with a copy of their high school transcript which illustrates that they completed the high school courses with the appropriate grades, along with a signed High School/ROP Completion of Articulation Course form. Additionally, the student must be currently enrolled in one class (any # of units) at Santa Ana College or Santiago Canyon College. This paperwork is then forwarded to Admissions and Records and takes about 2-4 weeks to process until the credit appears on the student's college transcript. The credit will be shown at the bottom of the transcript and listed as credit by exam. Currently, students only receive a pass and the units of credit (no letter grade is given, but through the efforts of SB 1070, this policy might change).

Articulation process: Before an articulation agreement is signed, our SAC Department Chair and/or faculty in the discipline review course outlines and syllabus to ensure the students are learning the required skills and competencies. When the ROP and SAC instructors meet in person, these items are discussed in more detail, along with homework assignments, testing, textbooks, equipment, software, sequencing, grading, and the final exam, project or portfolio. Outreach and other opportunities to partner can also be discussed, along with recent suggestions from Advisory Committee meetings. Our high school/ROP partners also share questions, concerns, or requests that they have related to the articulation process and the development of pathways to ease the student transition from high school to college. Our SAC faculty decides whether or not to articulate with the high school course and if yes, then clearly specifies

how a high school student will be granted credit (example of minimum grades, passing a final project/portfolio, etc.) and this is written into the agreement.

During these meetings, one or more representatives from North ROP are present. I also attend these articulation meetings. The agreement becomes active once the SAC faculty, ROP instructor, North ROP administrator, and SAC dean all review and sign the written document.